This survey is designed to help GW gather data about the campus climate concerning issues of equity and inclusion in the learning and living environment for students.

All individual responses are anonymous, and no information that could identify individuals will be saved. Only aggregated data will be analyzed, and results will be reported only for groups large enough to preclude individual identification. Participation in the survey is voluntary, and you can skip any questions that you prefer not to answer.

### Climate Information

#### Q1
How satisfied have you been with the following aspects of your GW experience during the current academic year?

<table>
<thead>
<tr>
<th>Sense of community on campus</th>
<th>Very dissatisfied</th>
<th>Generally dissatisfied</th>
<th>Generally satisfied</th>
<th>Very satisfied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ethnic/racial diversity on campus</td>
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</table>

#### Q2
During the current academic year, how often have you participated in class discussion?

- Rarely or never
- Occasionally
- Often
- Very often

#### Q3
During a typical week this academic year, approximately how many hours did you spend on your academic work?

<table>
<thead>
<tr>
<th>Attending scheduled classes or labs</th>
<th>None</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>&gt;30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working on academic work outside of class or lab (e.g., homework, research projects)</td>
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</tbody>
</table>

#### Q4
During a typical week this academic year, approximately how many hours did you spend on non-academic activities?

<table>
<thead>
<tr>
<th>Working for pay (includes Federal Work Study jobs)</th>
<th>None</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>&gt;30</th>
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</thead>
<tbody>
<tr>
<td>Participating in community service (e.g., volunteering)</td>
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<tr>
<td>Participating in clubs or organized groups</td>
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<tr>
<td>Participating in athletics/exercise (e.g., intercollegiate, intramural, recreational)</td>
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<tr>
<td>Socializing</td>
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<tr>
<td>Reading for pleasure</td>
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</tbody>
</table>
Q5 To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty members are willing to talk with me individually.</td>
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<tr>
<td>Faculty members treat me fairly.</td>
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<tr>
<td>I feel I have to work harder than other students to be perceived as a good student.</td>
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<tr>
<td>Faculty members include diverse perspectives in class discussions and assignments.</td>
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<tr>
<td>I feel comfortable sharing my own perspectives and experiences in class.</td>
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<tr>
<td>I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation).</td>
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<tr>
<td>I feel comfortable contributing to class discussions.</td>
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<tr>
<td>Faculty members treat all students in class as though they are capable learners.</td>
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</tbody>
</table>

Q6 How many professors know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None
- One
- Two
- Three
- Four or more

Q7 How many GW administrators know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- None
- One
- Two
- Three
- Four or more

Q8 During this academic year, how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Rarely or never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had an intellectual discussion with a faculty member outside of class</td>
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<tr>
<td>Discussed your post-college plans with a faculty member</td>
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<tr>
<td>Worked with a faculty member on activities other than coursework or research (e.g., student organization, campus committee)</td>
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</tbody>
</table>
Q9 During this academic year, have you sought tutoring or academic assistance from your college or elsewhere at GW (e.g., Multicultural Student Services Center, Disability Support Services, Tutoring Initiative)? If so, did it help you?

- No, I have not sought tutoring or academic assistance.
- Yes, I have sought tutoring or academic assistance, but it was not very helpful.
- Yes, I have sought tutoring or academic assistance and it helped a little.
- Yes, I have sought tutoring or academic assistance and it helped a lot.

Q10 During this academic year, how often have you had the following interactions with *diverse students* (i.e., students differing from you in race, national origin, sexual orientation, political views, religious beliefs, socioeconomic status) at GW?

<table>
<thead>
<tr>
<th>Interaction</th>
<th>Rarely or never</th>
<th>Occasionally</th>
<th>Often</th>
<th>Very often</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studied or prepared for class together</td>
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<tr>
<td>Socialized or shared a meal</td>
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<tr>
<td>Had meaningful and honest discussions about inter-group relations</td>
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<tr>
<td>Felt comfortable sharing your own experiences</td>
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<tr>
<td>Felt insulted or threatened based on your identity (e.g., sex, race, national origin, sexual orientation, or values)</td>
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<tr>
<td>Witnessed someone else being insulted or threatened based on some aspect of that individual's identity</td>
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</tbody>
</table>

Q11 How would you characterize the climate at GW for students in the following groups?

<table>
<thead>
<tr>
<th>Group</th>
<th>Very disrespectful</th>
<th>Moderately disrespectful</th>
<th>Neither disrespectful nor respectful</th>
<th>Moderately respectful</th>
<th>Very respectful</th>
<th>Don't know</th>
</tr>
</thead>
<tbody>
<tr>
<td>International students</td>
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<td>Students with disabilities or chronic medical conditions</td>
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<td>Students of color</td>
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<td>Lesbian, gay, bisexual, transgender, or questioning students</td>
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<tr>
<td>Women</td>
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<tr>
<td>Men</td>
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<tr>
<td>Students from lower-income backgrounds</td>
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<td>Students with political views or affiliations different from your own</td>
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<tr>
<td>Students with religious or spiritual beliefs or affiliations different from your own</td>
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<tr>
<td>Veterans or students in the military</td>
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</tbody>
</table>
Q12 Overall, how would you characterize the climate at GW for students like you (e.g., students who share your race, sexual orientation, political views, religious beliefs, national origin, socioeconomic status)?

- Very disrespectful
- Moderately disrespectful
- Neither disrespectful or respectful
- Moderately respectful
- Very respectful
- Don’t know

Q13 To what extent do you agree or disagree with the following statements?

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly disagree</th>
<th>Disagree</th>
<th>Neutral</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>GW demonstrates a strong institutional commitment to diversity.</td>
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<tr>
<td>I have found a community at GW where I feel like I belong.</td>
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<tr>
<td>Students here are respectful of one another when discussing controversial issues or perspectives.</td>
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</tbody>
</table>

Q14 To what extent has your experience at GW contributed to your knowledge, skills, and personal development in participating effectively in a diverse, multicultural world?


Q15 Do you have other feedback about your GW experience with respect to diversity and inclusion? Please use this space to elaborate.


Information about you (optional)

Q16 What is your gender identity?

- Female
- Male
- Other (please specify)

Please specify other:


Q17 Are you transgender?

- Yes
- No
- Unsure
Q18  What is your sexual orientation?

- Bisexual
- Gay (Male)
- Heterosexual/Straight
- Lesbian (Female)
- Questioning/Unsure

Q19  Are you Hispanic or Latino?

- Yes
- No

Q20  Indicate one or more races that you identify with.

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Other (please specify)

Please specify other:

Q21  What is your citizenship status?

- United States citizen
- U.S. permanent resident/refugee
- International/foreign

Q22  In which school are you enrolled?

- Columbian College of Arts and Sciences (including Corcoran, SMPA, TSPPPA)
- College of Professional Studies (including GSPM)
- Division of University Students (non-degree)
- Elliott School of International Affairs
- Graduate School of Education and Human Development
- Law School
- Milken Institute School of Public Health
- School of Business
- School of Engineering and Applied Science
- School of Medicine and Health Sciences
- School of Nursing

Q23  What is your year in school?

- Undergraduate: Freshman
- Undergraduate: Sophomore
- Undergraduate: Junior
- Undergraduate: Senior
- Graduate student: Graduate certificate
- Graduate student: Master's
- Graduate student: Doctoral
- Non-degree student
Q24 Are you a veteran or an active member of the U.S. Armed Forces, Military Reserves, or National Guard?
- Yes
- No

Q25 Do you have any of the following disabilities or medical conditions?
- Learning disability
- ADHD
- Physical or sensory disability (epilepsy, cerebral palsy, deaf/hard of hearing, etc.)
- Mental health condition (depression, PTSD, etc.)
- Autism Spectrum Disorder
- Other (please specify)

Please specify other:

Q26 Which religious, spiritual, or philosophical tradition do your practice or identify with (check all that apply)?
- Agnostic
- Atheist
- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

Q27 How would you describe your political views?
- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right
- None
Q28 What is the highest level of formal education obtained by your MOTHER (or other parent/guardian)?
- Junior high/Middle school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

Q29 What is the highest level of formal education obtained by your FATHER (or other parent/guardian)?
- Junior high/Middle school or less
- Some high school
- High school graduate
- Postsecondary school other than college
- Some college
- College degree
- Some graduate school
- Graduate degree

Q30 Are you eligible for a Pell Grant?
- No
- Yes
- Unsure

Q31 What is your best estimate of your parents'/guardians' (if you are a dependent) or your household (if you are not a dependent) total income last year?
- Less than $25,000
- $25,000-49,999
- $50,000-74,999
- $75,000-99,999
- $100,000-149,999
- $150,000-199,999
- $200,000-249,999
- $250,000 or more

Please click submit.

Thank you for participating!

If you have any questions or concerns regarding this survey, please contact Kim Dam, Director, Survey Research and Analysis at madmik@gwu.edu.