

All individual responses are anonymous, and no information that could identify individuals will be saved. Only aggregated data will be analyzed, and results will be reported only for groups large enough to preclude individual identification. Completion of this survey is highly valued, and we invite your thoughtful and candid feedback. Participation in the survey is voluntary, and you can skip any questions that you prefer not to answer.

	None	1-5	6-10	11-15	16-20	21-25	26-30	>30
Working for pay (includes Federal Work Study jobs)								
Participating in community service (e.g., volunteering)								
Participating in clubs or organized groups								
Participating in athletics/exercise (e.g., intercollegiate, intramural, recreational)								
Socializing								
Reading for pleasure								

Q5 To what extent do you agree or disagree with the following statements?

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Neutral</i>	<i>Agree</i>	<i>Strongly agree</i>
Faculty members are willing to talk with me individually.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat me fairly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I have to work harder than other students to be perceived as a good student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members include diverse perspectives in class discussions and assignments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable sharing my own perspectives and experiences in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been singled out in class because of my identity (such as race/ethnicity, gender, sexual orientation, disability status, religious affiliation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel comfortable contributing to class discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty members treat all students in class as though they are capable learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q6 How many professors know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- ☐ None
☐ One
☐ Two
☐ Three
☐ Four or more

Q7 How many GW administrators know you well enough to provide a letter of recommendation in support of an application for a job, internship, fellowship, or advanced degree work?

- ☐ None
☐ One
☐ Two
☐ Three
☐ Four or more

Q8 During this academic year, how often have you done each of the following?

	<i>Rarely or never</i>	<i>Occasionally</i>	<i>Often</i>	<i>Very often</i>
Had an intellectual discussion with a faculty member outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed your post-college plans with a faculty member	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on activities other than coursework or research (e.g., student organization, campus committee)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q9 During this academic year, have you sought tutoring or academic assistance from your college or elsewhere at GW (e.g., Multicultural Student Services Center, Disability Support Services, Tutoring Initiative)? If so, did it help you?

- ☐ No, I have not sought tutoring or academic assistance.
- ☐ Yes, I have sought tutoring or academic assistance, but it was not very helpful.
- ☐ Yes, I have sought tutoring or academic assistance and it helped a little.
- ☐ Yes, I have sought tutoring or academic assistance and it helped a lot.

Q10 During this academic year, how often have you had the following interactions with *diverse students* (i.e., students differing from you in race, national origin, sexual orientation, political views, religious beliefs, socioeconomic status) at GW?

	<i>Rarely or never</i>	<i>Occasionally</i>	<i>Often</i>	<i>Very often</i>
Studied or prepared for class together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized or shared a meal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had meaningful and honest discussions about inter-group relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt comfortable sharing your own experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt insulted or threatened based on your identity (e.g., sex, race, national origin, sexual orientation, or values)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Witnessed someone else being insulted or threatened based on some aspect of that individual's identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 How would you characterize the climate at GW for students in the following groups?

	<i>Very disrespectful</i>	<i>Moderately disrespectful</i>	<i>Neither disrespectful nor respectful</i>	<i>Moderately respectful</i>	<i>Very respectful</i>	<i>Don't know</i>
International students						
Students with disabilities or chronic medical conditions						
Students of color						
Lesbian, gay, bisexual, transgender, or questioning students						
Women						
Men						
Students from lower-income backgrounds						
Students with political views or affiliations different from your own						
Students with religious or spiritual beliefs or affiliations different from your own						
Veterans or students in the military						

Q12 Overall, how would you characterize the climate at GW for students like you (e.g., students who share your race, sexual orientation, political views, religious beliefs, national origin, socioeconomic status)?

- ☐ Very disrespectful
- ☐ Moderately disrespectful
- ☐ Neither disrespectful or respectful
- ☐ Moderately respectful
- ☐ Very respectful
- ☐ Don't know

Q13 To what extent do you agree or disagree with the following statements?

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Neutral</i>	<i>Agree</i>	<i>Strongly Agree</i>
GW demonstrates a strong institutional commitment to diversity.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have found a community at GW where I feel like I belong.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students here are respectful of one another when discussing controversial issues or perspectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 To what extent has your experience at GW contributed to your knowledge, skills, and personal development in participating effectively in a diverse, multicultural world?

Q15 Do you have other feedback about your GW experience with respect to diversity and inclusion? Please use this space to elaborate.

Information about you (optional)

Q16 What is your gender identity?

- ☐ Female
- ☐ Male
- ☐ Other (please specify)

Please specify other:

Q17 Are you transgender?

- ☐ Yes
- ☐ No
- ☐ Unsure

Q18 What is your sexual orientation?

- ☐ *Bisexual*
- ☐ *Gay (Male)*
- ☐ *Heterosexual/Straight*
- ☐ *Lesbian (Female)*
- ☐ *Questioning/Unsure*

Q19 Are you Hispanic or Latino?

- ☐ *Yes*
- ☐ *No*

Q20 Indicate one or more races that you identify with.

- ☐ *American Indian or Alaska Native*
- ☐ *Asian*
- ☐ *Black or African American*
- ☐ *Native Hawaiian or Other Pacific Islander*
- ☐ *White*
- ☐ *Other (please specify)*

Please specify other:

Q21 What is your citizenship status?

- ☐ *United States citizen*
- ☐ *U.S. permanent resident/refugee*
- ☐ *International/foreign*

Q22 In which school are you enrolled?

- ☐ *Columbian College of Arts and Sciences (including Corcoran, SMPA, TSPPPA)*
- ☐ *College of Professional Studies (including GSPM)*
- ☐ *Division of University Students (non-degree)*
- ☐ *Elliott School of International Affairs*
- ☐ *Graduate School of Education and Human Development*
- ☐ *Law School*
- ☐ *Milken Institute School of Public Health*
- ☐ *School of Business*
- ☐ *School of Engineering and Applied Science*
- ☐ *School of Medicine and Health Sciences*
- ☐ *School of Nursing*

Q23 What is your year in school?

- ☐ *Undergraduate: Freshman*
- ☐ *Undergraduate: Sophomore*
- ☐ *Undergraduate: Junior*
- ☐ *Undergraduate: Senior*
- ☐ *Graduate student: Graduate certificate*
- ☐ *Graduate student: Master's*
- ☐ *Graduate student: Doctoral*
- ☐ *Non-degree student*

Q24

Are you a veteran or an active member of the U.S. Armed Forces, Military Reserves, or National Guard?

☐

 Yes

☐

 No

Q25

Do you have any of the following disabilities or medical conditions?

	No	Yes
Learning disability	<div><input type="radio"/></div>	<div><input type="radio"/></div>
ADHD	<div><input type="radio"/></div>	<div><input type="radio"/></div>
Physical or sensory disability (epilepsy, cerebral palsy, deaf/hard of hearing, etc.)	<div><input type="radio"/></div>	<div><input type="radio"/></div>
Mental health condition (depression, PTSD, etc.)	<div><input type="radio"/></div>	<div><input type="radio"/></div>
Autism Spectrum Disorder	<div><input type="radio"/></div>	<div><input type="radio"/></div>
Other (please specify)	<div><input type="radio"/></div>	<div><input type="radio"/></div>

Please specify other:

Q26

Which religious, spiritual, or philosophical tradition do your practice or identify with (check all that apply)?

☐

 Agnostic

☐

 Atheist

☐

 Baptist

☐

 Buddhist

☐

 Church of Christ

☐

 Eastern Orthodox

☐

 Episcopalian

☐

 Hindu

☐

 Jewish

☐

 LDS (Mormon)

☐

 Lutheran

☐

 Methodist

☐

 Muslim

☐

 Presbyterian

☐

 Quaker

☐

 Roman Catholic

☐

 Seventh-day Adventist

☐

 United Church of Christ/Congregational

☐

 Other Christian

☐

 Other Religion

☐

 None

Q27

How would you describe your political views?

☐

 Far left

☐

 Liberal

☐

 Middle-of-the-road

☐

 Conservative

☐

 Far right

☐

 None

Q28 What is the highest level of formal education obtained by your MOTHER (or other parent/guardian)?

- ☐ Junior high/Middle school or less
- ☐ Some high school
- ☐ High school graduate
- ☐ Postsecondary school other than college
- ☐ Some college
- ☐ College degree
- ☐ Some graduate school
- ☐ Graduate degree

Q29 What is the highest level of formal education obtained by your FATHER (or other parent/guardian)?

- ☐ Junior high/Middle school or less
- ☐ Some high school
- ☐ High school graduate
- ☐ Postsecondary school other than college
- ☐ Some college
- ☐ College degree
- ☐ Some graduate school
- ☐ Graduate degree

Q30 Are you eligible for a Pell Grant?

- ☐ No
- ☐ Yes
- ☐ Unsure

Q31 What is your best estimate of your parents'/guardians' (if you are a dependent) or your household (if you are not a dependent) total income last year?

- ☐ Less than \$25,000
- ☐ \$25,000-49,999
- ☐ \$50,000-74,999
- ☐ \$75,000-99,999
- ☐ \$100,000-149,999
- ☐ \$150,000-199,999
- ☐ \$200,000-249,999
- ☐ \$250,000 or more

Please click submit.

Thank you for participating!

If you have any questions or concerns regarding this survey, please contact Kim Dam, Director, Survey Research and Analysis at madmik@gwu.edu.